

Switch it, don't ditch it!

Šárka Cox

The 32nd P.A.R.K. Conference

P.A.R.K.[®]

SCHOOL OF ENGLISH
CAMBRIDGE EXAM CENTRE
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**Cambridge Assessment
English**

Authorised Platinum Exam Centre

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Variety is the spice of ...

Message me



How are you all doing today?

- in pairs, answer on the mini-board (on your desk) and lift it

What have you enjoyed doing today so far?

- Continue messaging in pairs (mini-board)
- Student A: pick a question – write it on the MB
- (next slide: Conversation Menu)
- Student B: write the answer, give the MB back to A, etc.
- 5 minutes

Conversation Menu



Starters

1. What aspects of your personality do you value most?
2. How would you define the ideal friend?

Main courses

1. How would you describe your well-being at the moment?
2. What's the most challenging part of being you?

Desserts

1. What's your biggest strength as a language teacher?
2. What are you grateful for in your life?

Story



- The show ...
- Divide in A & B
- A: listen to a story in the classroom (Greg Davies) – take notes
- B: get paper strips (cut up story), order them in the hallway – take notes or a photo (cooperate), 4 minutes
- B: come back, join A to help you with the story
- Watch the story together, check the order
- <https://www.youtube.com/watch?v=yuXGpUR7fXA>

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The story

Whilst teaching at a secondary school in Slough, middle-aged Greg Davies goes home for the weekend to visit his mother.

Over the weekend, she does his washing, as he is “only” thirty-three.

On Sunday, Greg parties with his friends drinks to excess and later has a curry.

The following day, he gets dressed in a rush and only later realises he is wearing a pair of his mother’s knickers which must have got mixed up in the washing.

Turning up to school that morning, he finds himself in a terrible state, barely able to function.

His hangover grows worse through the morning until he finally staggers to the staff toilet, just in time.

Exhausted and embarrassed, with explosive diarrhoea he mutters a stream of swear words, luckily there is no one in the toilet at the time.

He tries to pull himself together before returning to class, hoping his students won’t notice anything unusual.

When he enters, one of the students who’s hard-of-hearing keeps looking at him suspiciously.

Only then, to his horror, does Davies realise the awful truth: his microphone had been on the entire time, broadcasting his toilet nightmare straight into the student’s hearing aid.

Guess the question



- Get a number (1-6), remember it, keep it secret!
- Your number = one question on the next slide linked to Greg Davies's story
- Answer the question in your head – don't tell anyone!
- Make it challenging – not obvious which question it is

1. *How do you think the student must have felt listening to his teacher (Greg) in the toilet?*
2. *What do you think was going through Greg's mind when he found out the student had heard everything in the toilet?*
3. *What would you do if you were in Greg's shoes that day?*
4. *If you were the headmaster of the school and heard this story, what would you think and do?*
5. *What has been or would be a nightmare teaching situation for you?*
6. *Imagine that Greg and the student meet 10 years later – what do they say about the situation?*

- Remember your answer (1-3 sentences)
- Mingle, tell each other your answers
- **Guess the question**
- Correct guess = 1 point
- Demo - guess the teacher's question ...
- 5 minutes – how many points can you get?

Thank you !

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